

WESSA WORK SKILLS

Environmental Educators Short Skills Programme

NQF L5

12 CREDITS

COURSE DATES

2—6 October 2017

WESSA Durban



Training available in other areas
and on other dates with a minimum
of 10 people (T&Cs apply)



WESSA

PEOPLE CARING FOR THE EARTH

QUALIFICATION

Environmental Educators Course NQF L5

*12 credits from the National Qualification:
Environmental Education, Training &
Development Practices NQF L5
(122 Credits)*

Successful participants will be awarded an ETDP SETA Statement of Results after completing the three unit standards.

WESSA course accreditation number:
ETDP 5190

BOOKINGS AND PAYMENT TERMS & CONDITIONS

Contact us at skills@wessa.co.za
or cell 060 9622 061

ABOUT THE COURSE

This course is suitable for aspirant environmental education practitioners and educators working in municipalities, the private sector or with communities aiming to equip others with improved environmental understanding and skills for sustainability. The course considers approaches to environmental teaching and learning, ideal for individuals engaging with others in the environmental sector and particularly relevant for teachers, trainers and environmental practitioners.

A wide variety of methods and approaches to environmental education are explored during the 5 day contact sessions, with a strong hands on focus and flexibility to incorporate a particular environmental issue or risk.

The course consists of the following unit standards:

- 13637 – Network broadly in order to source information and support around a key environmental issue or risk (4 credits)
- 13651 – Review a variety of approaches to learning, teaching and evaluation (4 credits)
- 13632 – Demonstrate knowledge of environmental education goals, principles and methods and their appropriateness in different contexts (4 credits)

“The Enviro Eds is relevant to our job description as we are also involved in environmental education learning programmes. The materials and the knowledge gained can be used effectively to accomplish our own goals as well as those within our organisation.” Lungelo Mkhize, Sibongile Jiyane & Fortunate Nonyane, March 2015